Measuring the progress of a school’s strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Navigating Our Course (Status Checks) Handout



**Purpose:** Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

**Directions:** As a CI Team, complete the following steps for each improvement strategy.

* **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
* **Step 2:** Reflect on the ***Now, Next, Need*** questions noted in the slide deck.
* **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 if this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
  + Rate the overall status of the improvement strategy using one of the following:
    1. Strong - on track
    2. At Risk - requires some refinement and/or support
    3. Needs Immediate Attention - requires immediate support
  + Identify specific ***Lessons Learned (Now),* *Next Steps*** and ***Needs***

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

**Glossary Terms**

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.

**Navigating Our Course At A Glance**

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste Strong, At Risk, or Needs Immediate Attention to the Status Check # Status column determined by the Status Check’s activities on the following pages.

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| **Student Success** | | | |
| **School Goal 1: By the next SBAC assessment (2023), overall performance will increase from 77% to 82% proficient.** | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.* | *Copy/paste Intended Outcomes identified in the SPP Roadmap.* | *Update after Status Check 1* | *Update after Status Check 2* |
| Track student performance data using district CFA’s. | By analyzing student performance more frequently, teachers will be able to better identify students how may be underperforming in order to catch students up and fill in learning gaps prior to spring testing. | Strong |  |

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| **Adult Learning Culture** | | | |
| **School Goal 2: Teachers will use student work to guide PLC outcomes and planning each time they meet.** | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.* | *Copy/paste Intended Outcomes identified in the SPP Roadmap.* | *Update after Status Check 1* | *Update after Status Check 2* |
| **Teachers will use student work to guide PLC outcomes and planning each time they meet.** | Teachers will use day to day student performance to guide discussions during their Professional Learning Community time around planning for next instructional steps and intervention supports. | Strong |  |

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| **Connectedness** | | | |
| **School Goal 3: All parents will be provided with opportunities to understand the academic content standards backed by data that aligns to their own child’s performance and readiness for the next grade.** | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.* | *Copy/paste Intended Outcomes identified in the SPP Roadmap.* | *Update after Status Check 1* | *Update after Status Check 2* |
| Provide supports for parents to better understand the standards and work expectations for their child. | We would like to see all parents able to understand what their child needs to learn and how they are progressing throughout the year toward standards. | Strong |  |
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# Status Check 1

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| **Student Success** | | |
| **School Goal 1 By the next SBAC assessment (2023), overall performance will increase from 77% to 82% proficient.** | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
| Track student performance data using district CFA’s. | By analyzing student performance more frequently, teachers will be able to better identify students how may be underperforming in order to catch students up and fill in learning gaps prior to spring testing. | Strong |
| **Lessons Learned (Now)** | | |
| **Strategy 1: Teachers in tested grade levels are using Interim Assessment questions to prepare for student success on SBAC.**  **Strategy 2: Teachers are focusing on higher level question types as a central focus in lessons to build problem solving stamina and understanding of how to solve problems.**  **Strategy 3: Students who are not yet mastering standards in Math are working with an intervention teachers at least two times per week.**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1: Continue to analyze results and teaching strategies aligned to IAB questions.**  **Strategy 2: Develop capacity for teachers to discuss problem solving during PLC time.**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1: Time during PLC’s to focus on teaching strategies and questions used in the IAB process.**  **Strategy 2: Continue to develop student capacity around operations. Come up with a plan to support.**  **Strategy 3:**  **Strategy 4:** | | |

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| **Adult Learning Culture** | | |
| **School Goal 2: Teachers will use student work to guide PLC outcomes and planning each time they meet.** | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
| **Teachers will use student work to guide PLC outcomes and planning each time they meet.** | Teachers will use day to day student performance to guide discussions during their Professional Learning Community time around planning for next instructional steps and intervention supports. | Strong |
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| **Lessons Learned (Now)** | | |
| **Strategy 1: When teachers have time to discuss problem types and evidence toward understanding, student performance has become a more authentic discussion during PLC time.**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1: Continue to discuss teaching strategies during PLC time.**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1: Professional development needed – review Graham Fletcher videos.**  **Strategy 2: Create master schedule for 23-24.**  **Strategy 3:**  **Strategy 4:** | | |

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| **Connectedness** | | |
| **School Goal 3: All parents will be provided with opportunities to understand the academic content standards backed by data that aligns to their own child’s performance and readiness for the next grade.** | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
| Provide supports for parents to better understand the standards and work expectations for their child. | We would like to see all parents able to understand what their child needs to learn and how they are progressing throughout the year toward standards. | Strong |
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| **Lessons Learned (Now)** | | |
| **Strategy 1:Progress reports provided mid-quarter provide parents with progress data.**  **Strategy 2: We invited parents in for an Open House that mimicked student led conferences.**  **Strategy 3: Teachers are working on building end of the year portfolios to showcase student learning.**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1: Continue PLC discussion around what should be provided in the student learning portfolios.**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1: Parent feedback survey on Open House-Data Event.**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

# Status Check 2

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| **Student Success** | | |
| **School Goal 1:** *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
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| **Lessons Learned (Now)** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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| **Adult Learning Culture** | | |
| **School Goal 2:** *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
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| **Lessons Learned (Now)** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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| **Connectedness** | | |
| **School Goal 3:** *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
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| **Lessons Learned (Now)** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |